



**Teaching resources - 'Animal Welfare', Experience 1
'Responsible Animal Carers': Foundation / Year 1 / Year 2**

Dear teacher,

Thank you for choosing to visit Zoodoo with your class. By selecting this curriculum-aligned learning program, your students will learn how to take care of animals in a way that promotes their welfare. Students will explore animals' needs and how this relates to their affective states – a key determinant of an animal's welfare status. They will connect this knowledge to pets they keep or intend to keep and will explore how they can create environments that promote their welfare. They will also make connections with conservation work in zoos.

Zoodoo is a signatory to the World Association of Zoos and Aquariums which aims to enhance animal welfare in zoos across the globe through its '5 domains' framework. Zoodoo takes animal welfare seriously and implements it to meet the needs of our animals and show leadership in sharing these concepts with school communities and the public.

Curriculum outcomes of Zoodoo experience	
Australian Curriculum Content descriptors (F-Y2)	Main curriculum outcome: Animals have basic needs: ACSSU002 Living things have a variety of external features: ACSSU017
General capabilities	Critical and creative thinking, literacy, ethical understanding, personal and social capability, (ICT)
UDL provisions	Most tasks allow for multiple modes of interaction (speaking, pointing, using electronic interfaces to record / decode information, writing, reading). Students choose how they want to record their observations and how they will approach the final task.
Other skills enhanced	Communication (verbal, written, social), drawing

There are three parts to this package:

- A) Teacher information for all phases of the experience (this document, scroll down for further details).
- B) Behavioural guidelines (access them on the main school excursion web page)
- C) Printable worksheets for Zoodoo visit and final task (separate documents)

The 'Responsible Carers' lesson sequence is structured as follows:

- 1) **Preparatory lesson (classroom)** – students revisit prior knowledge about animals' needs and are prepared for their Zoodoo visit. You will also discuss students' perception of zoos and identify pros/cons. Students will also predict what they think happens to animals at zoos.
- 2) **Zoodoo visit** – Students will attend guided tours and presentations of animals and learn how we cater to our animals' needs. Students will learn about the '5 domains' model and how we apply it. These are led by Zoodoo's educator.
- 3) **Concluding lesson (classroom)** – Students will draw themselves with a chosen animal and them caring for that animal in a responsible way. Students will describe how they ensure their animal is appropriately cared for and apply knowledge students gained from their Zoodoo visit.

With consent of the students, Zoodoo would like to display some work samples on-site. The 'Lesson 3' section includes further details.